

# Curriculum Vitae

Wayne Coppins  
Professor of Religion and Interim Department Head  
University of Georgia

## 1. ACADEMIC HISTORY

**Name:** Dr. Wayne Coppins

**Present rank:** Professor

**Allocation of effort:** 46% Instruction - 46% Research - 8% Administration

**Tenure status:** Tenured

**Administrative title:** Interim Department Head, Department of Religion (2020-present)  
Undergraduate Coordinator, Department of Religion (2013-2020)

**Graduate Faculty status:** Yes

**Highest degree:**

Ph.D. in Theology and Religious Studies, University of Cambridge, 2007

### Academic positions

**Professor of Religion**

University of Georgia, 2018 - present

**Associate Professor of Religion**

University of Georgia, 2012 - present

**Associated Faculty, Department of Classics**

University of Georgia, 2008 - present

**Assistant Professor of Religion**

University of Georgia, 2007-2012

**New Testament Supervisor**

University of Cambridge, 2007

**New Testament Greek Instructor**

University of Cambridge, 2005-2007

**Research Assistant (*Wissenschaftliche Hilfskraft*)**

Institutum Judaicum, University of Tübingen (Germany), 2000-2001

## 2. INSTRUCTION

### 2.1 Courses taught, with student evaluation scores and comments

**In addition to the 3 credit hour courses listed below, I have taught eight First-Year Odyssey Seminars from 2012-2020**

<i>Course</i>	<i>Title</i>	<i>Semester</i>	<i>Enrollment</i>	<i>Score</i> <i>(Scale 1-5)</i>
RELI 1008	Reading the New Testament	Fall 2020	31	4.52
RELI 4081/6081	Jesus	Spring 2020	31	N.A.
RELI 4089/6089	Biblical Greek (also GREK)	Fall 2019	8/13	4.98
RELI 1008	Reading the New Testament	Fall 2019	39	4.64
RELI 4082/6082	Life and Letters of Paul	Spring 2019	30/32	4.68
RELI 1008	Reading the New Testament	Fall 2018	35	4.9
RELI 4084	Gospels	Fall 2018	29	4.81
RELI 1008	Reading the New Testament	Spring 2018	34	4.86
RELI 4089/6089	Biblical Greek (also GREK)	Fall 2017	11	4.63
RELI 8700	Graduate Research Seminar	Fall 2017	6	N.A.
RELI 1008	Reading the New Testament	Spring 2017	30	4.74
RELI 4088/6088	NT Studies Seminar	Spring 2017	9	4.88
RELI 1008	Reading the New Testament	Fall 2016	31	4.76
RELI 4085/6085	Gospel According to John	Spring 2016	30	4.68
RELI 4089/6089	Biblical Greek (also GREK)	Fall 2015	8	4.81
RELI 4084/6084	Gospels	Fall 2015	27	4.61
RELI 8700	Graduate Research Seminar	Spring 2015	6	N.A.
RELI 8450	Seminar in Biblical Research	Spring 2015	4	4.89
RELI 4084/6084	Gospels	Fall 2014	29	4.77
RELI 4088/6088	NT Studies Seminar	Spring 2014	9	4.85
RELI 4084/6084	Gospels	Fall 2013	32	4.84
RELI 4089/6089	Biblical Greek (also GREK)	Fall 2013	11	4.83
RELI 4088/6088	NT Studies Seminar	Spring 2013	17	4.69
RELI 4085/6085	Gospel According to John	Fall 2012	38	4.79
RELI 4084/6084	Gospels	Fall 2012	35	4.68
RELI 8450	Seminar in Biblical Research	Spring 2012	7	4.89
RELI 4080/6080	New Testament Literature	Spring 2012	36	4.69
RELI 1001	Judaism, Christianity, Islam	Spring 2012	33	4.41
RELI 4084/6084	Gospels	Fall 2011	33	4.85
RELI 4089/6089	Biblical Greek (also GREK)	Fall 2011	12	4.85
RELI 4085/6085	Gospel According to John	Spring 2011	38	4.91
RELI 1001	Judaism, Christianity, Islam	Spring 2011	35	4.41
RELI 4084/6084	Gospels	Fall 2010	35	4.85
RELI 4089/6089	Biblical Greek (also GREK)	Fall 2010	20	4.76
RELI 4084/6084	Gospels	Spring 2010	31	4.9
RELI 1001	Judaism, Christianity, Islam	Spring 2010	38	4.39
RELI 4083/6083	New Testament World	Fall 2009	34	4.93

RELI 8450	Seminar in Biblical Research	Fall 2009	6	4.56
RELI 4085/6085	Gospel According to John	Spring 2009	36	4.84
RELI 8700	Graduate Research Seminar	Spring 2009	18	N.A
RELI 8450	Seminar in Biblical Research	Fall 2008	8	4.83
RELI 4084/6084	Gospels	Fall 2008	38	4.8
RELI 4083/6083	New Testament World	Spring 2008	36	4.71
RELI 4082/6082	Life and Letters of Paul	Spring 2008	37	4.36
RELI 4080/6080	New Testament Literature	Fall 2007	36	4.7
RELI 4080/6080	New Testament Literature	Fall 2007	34	4.63

### **Representative student comments from each of the courses Dr. Coppins has taught**

*"I really enjoyed this course and appreciated the flexibility of the class itself and the professor throughout the semester, especially this one in particular" (RELI 1008, Fall 2020)*

*"Dr. Coppins is one of the best professors I have ever had because he has truly challenged me to learn more rather than just settle for what it takes to do well in a class. I would recommend anyone interested in learning more about the New Testament to take a class with him" (RELI 4081, Spring 2020)*

*"This course was fantastic. I felt like I got more out of this Greek class than any other I'd taken before. Very well organized and taught course, would recommend to anyone with an interest in Greek or the New Testament" (RELI [GREK] 4089/6089, Fall 2019)*

*"Dr. Coppins does an amazing job of describing and explaining things, especially [for those] who are not religion major[s] and are being exposed to this kind of material for the first time. This course was very well organized and manageable to follow. I really enjoyed it." (RELI 1008, Fall 2019)*

*"Dr. Wayne Coppins is a very intelligent and well-educated instructor. He structures his class as a group discussion where students are able to think critically, emphasize point of view, and ask questions. I have learned a lot of information and would gladly recommend it to other students" (RELI 4082/6082, Spring 2019)*

*"Dr. Coppins is great. This class made me want to take his 4000 level next year." (RELI 1008, Fall 2018)*

*"Dr. Coppins is an excellent teacher. He is kind but fair, he cares about his student's success and their understanding of the materials and he is great about giving help/feedback. Class was well-organized and student-centered." (RELI 4084/6084, Fall 2018)*

*"One of the most dedicated and passionate teachers I've had at UGA. Very structured class. Dr. Coppins is always willing to help and challenge students to think for themselves." (RELI 1008, Spring 2018)*

*"I love this class; great all around and inspiring." (RELI 4089/6089, Fall 2017)*

*"Dr. Coppins is a phenomenal teacher who wishes for all students to understand the material in a new light. He challenges students to think critically every day and pushes us to succeed" (RELI 1008, Spring 2017)*

*"Very well organized class, great instructor" (RELI 4088/6088, Spring 2017)*

*"By far one of the best classes I've taken in college. Dr. Coppins is easily one of the best professors I've had. He knows his stuff, challenged me to think and made me excited to come to class" (RELI 1008, Fall 2016)*

*"Great class, learned so much about John in great detail. Dr. Coppins is an awesome teacher who is truly passionate about the subject" (RELI 4085/6085, Spring 2016)*

*"Interesting Discussion. Diligent reading. So good. So organized. A genie pleasure. 5 Stars" (RELI [GREK] 4089/6089, Fall 2015)*

*"Loved this class!" (RELI 8450, Fall 2015)*

*"Great class, large workload but mostly manageable" (RELI 8450, Spring 2015)*

*"One of my favorite courses in college and I will use material that I've learned outside of school" (RELI 4084, Fall 2014)*

*"I loved Dr. Coppins' enthusiasm in the course. He was always willing to help clarify anything and encouraged us to think outside the box. I'm so glad I was able to take a course of us before I graduate in May" (Spring 2014, RELI 4088)*

*"Dr. Coppins has designed an excellent course and executes it flawlessly. He facilitates very insightful discussion and responds to questions in a knowledgeable and expert fashion" (RELI 4084, Fall 2013)*

*"The amount of translating per day was a good amount. Dr. Coppins' explanations of unconventional grammar indicators were helpful" (RELI 4089/6089, Fall 2013)*

*"Dr. Coppins is a fantastic teacher and a brilliant scholar. He is very graceful in correcting students and very gifted in facilitating discussion" (RELI 4088/6088, Spring 2013)*

*"One of the best classes I've ever taken! Top two at UGA" (RELI 4085/6085, Fall 2012)*

*"I have thoroughly enjoyed learning from Dr. Coppins! He is very knowledgeable and I really like the discussion-based class structure. The reading assignments are very well organized and helpful. I would definitely recommend this class as it has helped change the way I read and understand the Bible" (RELI 4084/6084, Fall 2012)*

*"This course was extremely helpful in clearing up stereotypes about three main world religions. Insight from this course will be useful for me in years to come" (RELI 1001, Spring 2012)*

*"This was a very fabulous class. I found it very useful for researching contemporary scholarship on Paul, and it also helped to see how to organize and design a high level course. I took insight from Coppins' approach of having the students present conference-length papers and plan to use such an approach in my own teaching. I am encouraged by his methodological approach to organizing the syllabus, where every day is distinctly laid out and adhered to. Coppins is an excellent scholar and teacher, open-minded and challenging" (RELI 8450, Spring 2012)*

*"How Coppins teaches is both innovative and constructive. He engages all his students in thought provoking dialogue, challenging us to think critically and grow as scholars. I loved this class" (RELI 4080/6080, Spring 2012)*

*"This was my favorite course that I have taken in my entire college career. Dr. Coppins' enthusiasm for this subject was unparalleled and inspiring. He made me excited to come to class every MWF"* (RELI 4084/6084, Fall 2011)

*"I really appreciate Dr. Coppins' genuine care for us to learn Greek and use it outside of this course. He is very humble in his knowledge and challenges us to learn in a safe and effective way. His comments are helpful and instructive. He frequently relates the text we are reading to the Grammar we are learning which is helpful, and reminds us of rules as we move through the text"* (RELI [GREK] 4089/6089, Fall 2011)

*"Excellent teacher who I look forward to having again. Would absolutely recommend Coppins to anyone even if course was on watching grass grow"* (RELI 4085/6085, Spring 2011)

*"I was extremely pleased with Dr. Coppins' performance throughout the semester!! Excellent teacher and very willing to help!"* (RELI 1001, Spring 2011)

*"I gave Dr. Coppins all 5 Reviews and that does not usually happen. He is a great professor who facilitates questions and is always willing to help outside of class. He also does a very good job of portraying all sides of an argument without pushing one set of beliefs. Great course!"* (RELI 4084/6084, Fall 2010)

*"Reasonable amount of assigned work, appropriate grade system, well facilitated and instructed, great class"* (RELI [GREK] 4089/6089, Fall 2010)

*"Dr. Coppins is a rare professor at the University of Georgia. He facilitates a learning environment that encourages an independent, critical interpretation of the texts. Great class, great professor!"* (RELI 4084/6084, Spring 2010).

*"Dr. Coppins always came to class well prepared and organized. I learned a lot and enjoyed the structure of the class (most of the time). He is very fair and willing to work with you if you are having difficulties"* (RELI 1001, Spring 2010).

*"This course is well planned out. I always know where I stand. Assignments were clearly explained and relevant to the course. I would highly recommend this class to another student"* (RELI 4083/6083, Fall 2009)

*"Dr. Coppins' knowledge of Greek is very good and has helped me learn and solidify my Greek reading knowledge. This course has been very constructive"* (RELI 8450, Fall 2009)

*"Dr. Coppins did a wonderful job at using discussion and groups to enhance the learning experience"* (RELI 4085/6085, Spring 2009)

*"Dr. Coppins is an extremely fine teacher. He cares that his students achieve the objectives of the course. He is encouraging and ensures his students engage the material"* (RELI 8450, Fall 2008)

*"Excellent course taught by an excellent professor! His teaching methodology challenged us to learn the substance and also to learn the tools enjoyed by scholars seeking to better understand the gospels"* (RELI 4084, Fall 2008)

*"Dr. Coppins loves what he does and it is evident in his knowledge of the subject and his preparation for class. I truly appreciate that he is able to [give] five differing views on various subjects encountered in the text and present them in non-judgmental ways"* (RELI 4083/6083, Spring 2008)

*“Dr. Coppins in many ways epitomizes what a professor of undergraduates should be. I wish I could experience this class in a graduate student / doctoral environment. Great class in every way! Thank you, really” (RELI 4082, Spring 2008)*

*“Dr. Coppins is a great teacher who is really willing to help his students learn. He is very knowledgeable about the subject and I would love to take another class from him again” (RELI 4080, Fall 2007)*

*“Dr. Coppins is an outstanding professor – one of the best I’ve had at UGA” (RELI 4080, Fall 2007)*

## **2.2. Development of New Courses**

RELI 1008: Reading the New Testament

RELI (GREK) 4089/6089: Biblical Greek

RELI 4085/6085: The Gospel According to John

## **2.3 Supervision of Graduate Student Research**

Committee chair for fifteen MA students: Matthew Hopper (2008), James Henriques (2009), Jeffrey Tripp (2010), Sybil Pennington (2010), James McGown (2010), William Pinner (2010), Mark Mayfield (2010), Cynthia Smith (2011), Jonathan Brown (2011), Mitchell Esswein (2012), Amanda Atkinson (2012), David Callaway (2014), Joseph Pennington (2015), Zechariah Eberhart (2015), Scott Brevard (2016)

## **2.4 Graduate Student Advisory Committee Membership**

Examining committee member for eleven MA students: Gregory Johnston (2008), Hugo Mendez (2009), Holly Jordan (2009), Kristen Cox (2010), Casey Sharp (2012), Steven Purtell (2012), Robert Noah Polluck (2013), Amy Skillicorn (2013), Sean Hufnagel (2013), Carrie Roberts (2016), Anoush/Hanna Aghababian (2019)

Examining committee member for four PhD students: Rachel Nabulsi (2015), Drew Craver (2020), Nathan Fleeson (in process), Sarah Cook (in process).

## **2.5 Supervision of Undergraduate Research:**

Direction of one Honors Thesis (Elizabeth Katz)

Supervision of ten directed readings, which led to four CURO presentations

## **2.6 Instructional Grants Received**

CTL Lilly Teaching Fellows Program  
University of Georgia

Stipend \$2,000, 2011

CTL Writing Fellows Program  
University of Georgia  
Stipend \$750, 2011

## 2.7 **Recognitions and Outstanding Achievements**

Wabash Center Teaching and Learning Workshop for Pre-Tenure Religion Faculty in Colleges and Universities  
Awarded on a competitive basis by the Wabash Center, 2011-2012

Nomination for Outstanding Undergraduate Teaching Award  
Franklin College, University of Georgia, 2014

Nominee for the Outstanding Academic Advisor Award  
Franklin College, University of Georgia, 2010

Career Center Recognition  
Recognition for contributing to career development of UGA students  
2012, 2013, 2014, 2015

## 2.8 **Academic Advising**

Undergraduate Coordinator and Subject Advisor for all Religion Majors  
2013-2020. Continued advising resource as Interim Department Head.

## 2.9 **Professional Development**

Reacting to the Past Regional Conference  
University of Georgia, April 17-19, 2009

Reacting to the Past Annual Conference  
Barnard College, June 18-20, 2008

# 3. SCHOLARLY ACTIVITIES

## 3.1 Publications

In joint endeavors the first author listed represents the greater contributor to the work.

### **Books Authored**

**Coppins, Wayne.** *The Interpretation of Freedom in the Letters of Paul. With Special Reference to the 'German' Tradition.* Wissenschaftliche

Untersuchungen zum Neuen Testament. II/261. Tübingen: Mohr Siebeck, 2009 (218 pages).

### **Books Co-Edited and Translated**

Schröter, Jens. *The Apocryphal Gospels*. Translated by **Wayne Coppins**. Eugene, Or.: Wipf & Stock, forthcoming.

Baur, F. C., *The Christ Party in the Corinthian Community, the Opposition between Petrine and Pauline Christianity in the Earliest Church, the Apostle Peter in Rome*. Edited and introduced by David Lincicum. Translated by **Wayne Coppins**, Christoph Heilig, Lucas Ogden, and David Lincicum. Atlanta: SBL Press, forthcoming.

Wischmeyer, Oda. *Love as Agape*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins**. Baylor-Mohr Siebeck Studies in Early Christianity 9. Waco, Tex.: Baylor University Press, forthcoming.

Becker, Eve-Marie. *Paul on Humility*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins**. Baylor-Mohr Siebeck Studies in Early Christianity 8. Waco, Tex.: Baylor University Press, 2020 (204 pages).

Hengel, Martin, and Anna Maria Schwemer. *Jesus and Judaism*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins**. Baylor-Mohr Siebeck Studies in Early Christianity 4. Waco, Tex.: Baylor University Press, 2019 (814 pages).

Frey, Jörg. *The Glory of the Crucified One: Christology and Theology in the Gospel of John*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins** and Christoph Heilig. Baylor-Mohr Siebeck Studies in Early Christianity 4. Waco, Tex.: Baylor University Press, 2018 (455 pages).

Wolter, Michael. *The Gospel According to Luke – Volume 2 (Luke 9:51–24)*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins** and Christoph Heilig. Baylor-Mohr Siebeck Studies in Early Christianity 4. Waco, Tex.: Baylor University Press, 2017 (664 pages).

Wolter, Michael. *The Gospel According to Luke – Volume 1 (Luke 1–9:50)*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins** and Christoph Heilig. Baylor-Mohr Siebeck Studies in Early Christianity 4. Waco, Tex.: Baylor University Press, 2016 (500 pages).

Markschies, Christoph. *Christian Theology and Its Institutions in the Early Roman Empire: Prolegomena to a History of Early Christianity*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins**. Baylor–Mohr Siebeck Studies in Early Christianity 3. Waco, Tex.: Baylor University Press, 2015 (494 pages).

Konradt, Matthias. *Israel, Church, and the Gentiles in the Gospel of Matthew*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by Kathleen Ess. Baylor–Mohr Siebeck Studies in Early Christianity 2. Waco, Tex.: Baylor University Press, 2014 (485 pages).

Schröter, Jens. *Jesus of Nazareth: Jew from Galilee—Savior of the World*. Translated and introduced by **Wayne Coppins** and S. Brian Pounds. Waco, Tex.: Baylor University Press, 2014 (305 pages).

Schröter, Jens. *From Jesus to the New Testament: Early Christian Theology and the Origin of the New Testament Canon*. Edited and introduced by **Wayne Coppins** and Simon Gathercole. Translated by **Wayne Coppins**. Baylor–Mohr Siebeck Studies in Early Christianity 1. Waco, Tex.: Baylor University Press, 2013 (417 pages).

### **Journal Articles and Encyclopedia Articles**

**Coppins, Wayne**. “Freedom.” Pages 313-318 in *The Oxford Encyclopedia of Bible and Ethics*. Vol. 1. Edited by Robert L. Brawley. Oxford: Oxford University Press, 2014.

**Coppins, Wayne**. “Freedom. New Testament.” Pages 675-677 in *Encyclopedia of the Bible and Its Reception*. Vol. 9. Edited by D. C. Allison, Jr., C. Helmer, C.-L. Seow, H. Spieckermann, B. D. Walfish, and E. Ziolkowski. Berlin: Walter de Gruyter, 2014.

**Coppins, Wayne**. “Sitting on Two Asses?: Second Thoughts on the Two-Animal Interpretation of Matthew 21:7.” *Tyndale Bulletin* 63 (2012), pp. 275-290.

**Coppins, Wayne**. “Paul’s Juxtaposition of Freedom and Positive Servitude in 1 Corinthians 9:19 and Its Reception by Martin Luther and Gerhard Ebeling.” *Lutherjahrbuch* 78 (2011), pp. 277-298.

**Coppins, Wayne**. “To Eat or Not to Eat Meat: Conversion, Bodily Practice, and the Relationship between Formal Worship and Everyday Life in the Anthropology of Religion and 1 Corinthians 8:7.” *Biblical Theology Bulletin* 41 (2011), pp. 84-91.

**Coppins, Wayne.** “Using Small Groups, Prepared Questions, and Key Terms.” *Teaching Theology and Religion* 14 (2011), p. 21.

**Coppins, Wayne.** “Doing Justice to the Two Perspectives of 1 Corinthians 15:1-11.” *Neotestamentica* 44 (2010), pp. 282-291.

### **Translated Book Chapters and Journal Articles**

Wischmeyer, Oda. “A Plea for an Intellectual Biography of Paul: Paul after the New Perspective and the Radical New Perspective.” Translated by **Wayne Coppins**. In *Collected Essays on Paul*, by Oda Wischmeyer. Tübingen: Mohr, forthcoming.

Wischmeyer, Oda. “Paul – A *Homo Novus*? Adolf Deissmann’s Interpretation of Paul Revisited.” Translated by **Wayne Coppins** and Christoph Heilig. Pages 55-70 in *Paul as Homo Novus: Authorial Strategies of Self-Fashioning in Light of a Ciceronian Term*. Edited by E.-M. Becker and J. Mortensen. Göttingen: Vandenhoeck & Ruprecht, 2018.

Stuhlmacher, Peter. “Reconciled Diversity.” Translated by **Wayne Coppins**. Pages 5-19 in *The Crucified Apostle: Essays on Peter and Paul*. Edited by Paul R. House and Todd A. Wilson. WUNT II. Tübingen: Mohr, 2017.

Wischmeyer, Oda. “N.T. Wright’s Biblical Hermeneutics: Considered from a German Exegetical Perspective.” Translated by **Wayne Coppins** and Christoph Heilig. Pages 73-100 in *God and the Faithfulness of Paul: A Critical Examination of the Pauline Theology of N.T. Wright*. Edited by C. Heilig, J. T. Hewitt, and M. F. Bird. Tübingen: Mohr: 2016.

Hengel, Martin. “A Young Theological Discipline in Crisis.” Translated by **Wayne Coppins**. Pages 459-471 in *Earliest Christianity: History, Literature, and Theology. Essays from the Tyndale Fellowship in Honour of Martin Hengel*. Edited by M. Bird and J. Maston. Tübingen: Mohr Siebeck, 2012.

Hengel, Martin. “Paul and the Torah.” Translated by **Wayne Coppins**. Pages 625-634 in *Earliest Christianity: History, Literature, and Theology. Essays from the Tyndale Fellowship in Honour of Martin Hengel*. Edited by M. Bird and J. Maston. Tübingen: Mohr Siebeck, 2012.

Deines, Roland. “Martin Hengel: A Life in the Service of Christology.” Translated by **Wayne Coppins** and Simeon Zahl. *Tyndale Bulletin* 58 (2007), pp. 25-42.

Hengel, Martin. “Eye-Witness Memory and the Writing of the Gospels.” Translated by **Wayne Coppins**. Pages 70-96 in *The Written Gospel*, eds. M. Bockmuehl and D.A. Hagner. Cambridge: Cambridge University Press, 2005.

## Book Reviews

**Coppins, Wayne.** Review of Jan Rügemeier, *Poetik der markinischen Christologie: Eine kognitiv-narratologische Exegese*. In *Review of Biblical Literature*, 2019.

**Coppins, Wayne,** Review of Jens Schröter and Christine Jacobi, eds., *Jesus Handbuch*. On *The Jesus Blog*. March 15, 2018

**Coppins, Wayne.** Review of Ernst Käsemann, *On Being a Disciple of the Crucified Nazarene*. In *Review of Biblical Literature*, 2011.

**Coppins, Wayne.** Review of Gerd Theissen, *Erleben und Verhalten der ersten Christen: Eine Psychologie des Urchristentums*. In *Review of Biblical Literature*, 2011.

**Coppins, Wayne.** Review of Jochen Flebbe, *Solus Deus. Untersuchungen zur Rede von Gott im Brief des Paulus an die Römer*. In *Review of Biblical Literature*, 2010.

## Creative Contributions Other than Formal Publications

“German for Neutestamentler” ([Germanforneutestamentler.com](http://Germanforneutestamentler.com))  
Website and Blog on German New Testament Scholarship  
January 2014-Present

“A Roadmap for Aspiring New Testament Scholars”  
Web-based resource  
CTL Lilly Teaching Fellows Project, Summer 2011

## 3.2 Grants Received

Provost’s 2014 Summer Research Grant  
University of Georgia  
Grant \$5,000, 2014

Provost’s 2013 Summer Research Grant  
University of Georgia  
Grant \$5,000, 2013

## 3.3 Recognitions and Outstanding Achievements

Society of Biblical Literature (SBL) Regional Scholar Award  
For the paper “Paul’s Juxtaposition of Freedom and Positive Servitude in 1 Corinthians and Its Reception by Martin Luther and Gerhard Ebeling.”

Nominated by the SBL Southeastern Commission, 2010  
 Awarded by the SBL National Committee, 2011

### **3.4 Supervision of Student Research (cf. sections 2.3-2.5 above)**

Committee chair for fifteen MA students

Examining committee member for eleven MA students and four PhD students

Direction of one Honors Thesis

Supervision of nine directed readings, which led to four CURO presentations

### **3.5 Presentations**

#### **Invited Papers and Responses**

Coppins, Wayne. "Response to Zane McGee's 'Abandonment and the Family of God in John 9.'" Paper presented at the Emory New Testament Research Colloquy, Emory University, March 4, 2019.

Coppins, Wayne. "Bridging the German-English Divide: Wie können wir die Kluft zwischen englisch- und deutschsprachiger Forschung überwinden?" Paper presented to the Peer Mentoring Group "Neutestamentliche Wissenschaft," University of Zürich, July 5, 2016.

Coppins, Wayne. "Response to Vernon Robbins's 'Sociorhetorical Interpretation (SRI) and Inductive Bible Study (IBS): Outlines of Mark, the Lord's Prayer, and the Son's Prayer in John 17'." Response presented at the Emory New Testament Research Colloquy, Emory University, Dec 1, 2014.

Coppins, Wayne. "The Inward and Outward Functions of the 'Good Religious Leader' in the Gospel of Mark." Paper presented at the University of Georgia Classics Colloquium, Athens, GA, March 2, 2012.

Coppins, Wayne. "Response to John Proctor's 'Towards a Biblical Theology of the Urban'." Response presented at the Emory New Testament Research Colloquy, Emory University, May 2, 2011.

Coppins, Wayne. "To Eat or Not to Eat Meat: Conversion, Bodily Practice, and the Relationship between Formal Worship and Everyday Life in the Anthropology of Religion and 1 Corinthians 8:7." Paper presented at the Emory New Testament Research Colloquy, Emory University, February 7, 2011.

#### **Conference Papers**

Coppins, Wayne. "Revolution and Violence in Ernst Käsemann's Radically Lutheran Theology of Liberation." Paper presented at the Society of Biblical Literature Annual Conference, San Francisco, CA, November 19-22, 2011.

Coppins, Wayne. "Paul's Concern with the Nature and Location of Eating Meat Sacrificed to Idols in 1 Corinthians 8-10: A Response to Gordon Fee, Ben Witherington, Bruce Fisk and David Horrell." Paper presented at the Society of Biblical Literature (SBL) International Conference, London, July 4-8, 2011.

Coppins, Wayne. "Sitting on Two Asses? Second Thoughts on the Two-Animal Interpretation of Matthew 21:7." Paper presented at the Society of Biblical Literature (SBL) International Conference, London, July 4-8, 2011.

Coppins, Wayne. "The Category of Demonic Possession in Ernst Käsemann's *On Being a Disciple of the Crucified Nazarene*." Paper presented at the Canadian Society of Biblical Scholars (CSBS) Annual Conference, Fredericton, New Brunswick, Canada, May 29-31, 2011.

Coppins, Wayne. "William Sewell's Theory of Structure and the Interpretation of 1 Corinthians 8-10: A Social Historian's Appreciative Critique of Giddens and Bourdieu and its Relevance for New Testament Studies." Paper presented at the Society of Biblical Literature (SBL) Southeastern Regional Conference, Louisville, KY, March 4-6, 2011.

Coppins, Wayne. "To Eat or Not to Eat Meat: Exploring Conversion in Pauline Studies, the Anthropology of Religion, and 1 Cor. 8:7." Paper presented at the British New Testament Conference, Bangor (Wales), September 2-4, 2010.

Coppins, Wayne. "Paul's Juxtaposition of Freedom and Positive Servitude in 1 Cor 9:19 and its Reception by Martin Luther and Gerhard Ebeling." Paper presented at the Society of Biblical Literature (SBL) Southeastern Regional Conference, Atlanta, March 5-7, 2010.

#### **4. PUBLIC SERVICE**

Friends of Athens-Clarke County Library  
Board Member, 2016-2018

Moderator of the Athens Historical Jesus Reading Group  
A group that meets monthly to discuss academic works on the historical Jesus,  
2009-present

#### **5. PROFESSIONAL SERVICE**

**Editorship**

Co-Editor of “Baylor–Mohr Siebeck Studies in Early Christianity”  
 Academic book series  
 Joint publishers: Baylor University Press and Mohr Siebeck  
 The other editor is Dr. Simon Gathercole, University of Cambridge  
 2013-present

**Member of the Organizational Committee for the Atlanta New Testament Colloquium**  
 Atlanta, Georgia, 2019-present

**External Evaluator of Promotion/Tenure Dossier**

Clemson University, Department of Philosophy and Religion, 2015

**Service on Departmental, College, and University Committees**

**Chair of the Program Review and Assessment Committee for Philosophy**  
 University of Georgia, 2020-2021

**Undergraduate Coordinator**  
 Department of Religion, UGA, 2013-2020

**Student Learning Outcomes Coordinator**  
 Department of Religion, UGA, 2017-2020

**Member of the Undergraduate Assessment Committee**  
 Department of Religion, UGA, 2012-2020

**Member of the Faculty Program Review and Assessment Committee**  
 University of Georgia, 2012-2014

**Faculty Moderator for the UGA Chapter of Theta Alpha Kappa**  
 National Honor Society for Religious Studies and Theology  
 UGA, Fall 2011-2018.

**Member of the Jewish Studies Search Committee**  
 Department of Religion, UGA, 2011-2012

**Chair of the Speaker’s Committee**  
 Department of Religion, UGA, 2010-2012

**Chair of Curriculum Committee**  
 Franklin College Faculty Senate, UGA, 2010-2011

**Curriculum Committee**

Franklin College Faculty Senate, UGA, 2009-2010

**Department of Religion Representative in the Faculty Senate**

Franklin College Faculty Senate, UGA, 2008-2011