

**Department of Classics
Faculty Meeting Minutes
24 October 2012
*Approved by Faculty (date): 11 yes, 0 no, 0 abstain***

agenda

Present: Jim Anderson, Christy Albright, Elena Bianchelli, Damaris Corrigan, Keith Dix, Erika Hermanowicz, Jared Klein, John Nicholson, Naomi Norman, Chuck Platter, Ben Wolkow

Absent: Mario Erasmo, Robert Harris, Gail Polk

Excused: Marilyn Evans, Sallie Spence

Welcome

N. Norman, Head of the Department of Classics, opened the meeting and greeted everyone. The meeting followed the attached agenda.

Action Items

- none

Departmental Announcements & Information from the Dean

- Budget, recruitment- There will be no additional cuts for Franklin College this year. There will be a cut for FY 14, but it will be modest. Since Central Administration absorbed this year's cut, there is less discretionary spending so get your travel requests in ASAP. We are not able to hire anyone right now; there is a slim possibility the Dean may authorize more lines later in the year, but it's not very likely.
- Online classes- N. Norman sent a call for proposals for online courses to all faculty. They are due by 11/9/12. Please talk to N. Norman if you plan to submit a proposal. The first batch of online courses under the new system will be offered during the summer (2013). Kris Biesinger at Online Education wants classics to be involved because our courses have been so popular in IDL, but UGA is still in a pretty serious state of flux. N. Norman hopes to meet again with K. Biesinger and will pass along what she learns to faculty. D. Corrigan has submitted a proposal for medical terms (CLAS 1030).
- Academic Majors Fair - The Department will have some items in the Academic Majors fair this spring. If you have ideas or special projects you would like represented, let N. Norman know. We will have posters, fliers, brochures, and stickers/magnets.
 - AP Council - C. Albright is taking J. Anderson's place on the Council.
 - Deveaux and Camp bequests & Jeff Delk - N. Norman got word that the Deveaux bequest is ready for signature and that the final payout ended up being closer to \$640,000. J. Delk predicts that approximately \$20K - \$25 K will be available per year from the fund. The funding agreement states that these funds may be used for scholarships, faculty research and travel, guest speakers, and items deemed appropriate by the Dean (this is standard wording for this type of contract). This is in line with what the faculty decided last year. In spring we should start brainstorming about what we should do with this funding in the first year to make a splash and enhance departmental programs. The Camp fund agreement is not yet ready for signatures, but J. Delk has been talking to Ms. Camp's brother; the money will be put into the LaFleur Fund and each summer one LaFleur Scholarship recipient will be named the Sally Camp Scholar.
 - Athens-based multimedia blog (ClassicNerd) - Tabitha Phillips wants to start an Athens blog and is hoping to showcase student/faculty/staff projects and activities (see attachment). Encourage interested students to contribute. Contact Ms. Phillips yourself about your own projects if you are interested in participating.

Committee Reports

· Special Events—E. Hermanowicz - Amy Skillicorn will present at the Graduate Classics Colloquium on 11/9/12. Faculty are welcome and encouraged to attend. It would be marvelous if faculty came to these talks. It is very important that these opportunities are very educational for the students presenting. Some are more ready for presentations than others and could greatly benefit from your feedback. Amy delivers her paper at the APA in January 2013.

- N. Norman won money from the Willson center for a North African reading group. All are welcome to join the reading group. James Reeves will speak on 1/22/12. In March, Ann Marie Yassin and Brent Shaw will be here as a part of the group. There will be announcements with the details. This is a stellar lineup of important scholars on N. Africa that will also be of interest to many who work with antiquity in general.

- Athenaze. Athenaze will be on hiatus this year (2013). N. Rynearson generated a survey that was sent out to alumni about Athenaze preferences and ideas. E. Hermanowicz doesn't want to have the event for the community at large or geared toward children (two suggestions from the survey). She wants a more scholarly approach, that is AP geared for HS students. An idea would be to organize a give-and-take lecture to tell us about the wonders of Caesar for both teachers and students. She also would like to have faculty and graduate students hold a workshop school teachers. Some survey respondents would like more interaction between high school students and undergraduates. This could be OK, but the event would need to be well organized and we would want to carefully select our classics students. However, E. Hermanowicz would like to focus on graduate students. She would also like to bring in a high school teacher and class to sit in on graduate seminar for an hour or so. It would be helpful for high school and grad students both. Any comments or ideas?

N. Norman . Likes idea of moveable feast offering a variety of things throughout the year for students and teachers to participate in.

C. Platter -. one of Ellen Harris' students is in the Young Dawgs program internships program and will be working with him next semester. He is hoping to make it a rich experience for the student. Some of these events could be appropriate for students participating in the internship program.

N. Norman - Envision how you can use a high school intern and how to make it a regular occurrence.

K. Dix . We have a lot of really good students in our local area who are enthusiastic and could be good candidates for these events.

B. Wolkow . At USC there was a mentorship program during the summer. Maybe it could serve as a model? If someone has a project that would mutually benefit a student and faculty, it could also help build up this relationship.

N. Norman - Athenaze should be more of a continuous relationship between the department and area high school students and teachers. We can't do it all to start out with, but we can select something for next year and go from there.

E. Hermanowicz - We could have an AP Saturday, but the rest of it would be more fluid for exposure to research, etc.

N. Norman - Should the class they visit be only 8000 or would 4/6000 be appropriate?

E. Hermanowicz - Any of those would be just fine.

N. Norman - anyone who is interested or has ideas, get in touch with E. Hermaowicz

K. Dix - We could also get them to see a Reacting game. This could also happen on a Saturday.

Awards - C. Platter will collect papers that are promising for the Best Award. Then the awards committee will meet to discuss how we can make this award work better. Please get any good candidates to him.

Rome - J. Anderson is still pushing the Rome Program. There are currently three applications and several who have said they will apply. There are still plenty of brochures and materials if you know of anyone who is interested. Has had more inquiries at this point than he has at similar points in the past. Many

interested students are from our classes. He typically doesn't expect to get many applications until after Thanksgiving.

Discussion Items

· Combined A.B and M.A. program. N. Norman thinks this would be an attractive program to many of our students, especially for those who matriculate with a lot of AP credit. In order to qualify, students would have to go through the regular graduate application and those accepted would have to write a thesis. These joint degree programs are sponsored by Honors and the Graduate School and there are very strict guidelines on how these programs work, how many courses can be double counts, and graduate admissions. The timing of the degree is up to individual departments, but most do it as a 4 year program. Honors reports, however, that the average time to both degrees is 4.3 years. This would be a very good option for students who go to Rome.

K. Dix. One of our students did this through the religion department. He is now at Princeton seminary. It was definitely successful for him.

J. Klein - Would this undercut the current M.A. program?

N. Norman - Most of our M.A. students come from other programs, so it would be a different pool.

K. Dix - It would be very small program. Probably one student per year at best.

E. Bianchelli - Would they be eligible for assistantship?

N. Norman – It's up to each department to decide that issue, but I can't imagine that these students would be high on the list for assistantships.

K. Dix - They might not be prepared to teach.

N. Norman – This program would only be for people who already are really sure they want to pursue the dual degree and arrive with lots of credits.

J. Anderson -. This would have to be a Latin or Greek student/

J. Klein - would be more in favor of this if it were a five year program. The thesis could be done in fifth year.

K. Dix - That is a decision the department could make.

N. Norman - We can set our own parameters on what the course requirements would be, the thesis and a timetable for the degrees.

J. Klein - These would be our brighter students, so they would be served better doing a thesis anyway since most of them will want to go into a Ph.D. program. A four year program would put them at a disadvantage.

N. Norman - students have to apply after most undergraduate requirements have been fulfilled. It sounds like we envision this as a degree for our very best students who are headed to doctoral programs and therefore need to write a thesis.

B. Wolkow. We should make this part of Athenaze. Would these students still be eligible for departmental awards?

N. Norman thinks they should be able go into the pool for awards but doubts they would be high on the list b/c our assistantships are designed for elementary language instructors.

J. Klein - Since UGA allows someone with 18 graduate hours to teach, they could possibly get an assistantship in their fifth years.

N. Norman - in principle

E. Hermanowicz - We should make a decision sooner rather than later about whether they go into the classroom. They must have appropriate training. It should be the exception rather than the rule.

N. Norman - Yes. They would have to take the practicum.

N. Norman will put together a document specifying our ideas and we can discuss at next meeting.

Tasks for Fall semester ([chart](#))

- Begin work on revising the departmental assessment plan
- Begin work on reorganizing the undergraduate majors to mirror graduate program—Naomi submitted the plan to Franklin Curriculum Cmte last month

Tasks for Spring semester

- Finalize revisions to the departmental assessment plan
- Finalize the reorganization of the undergraduate majors (plan under consideration by Franklin)
- Revision of Post-Tenure review document
- Review of Rome Program

New Business, Announcements from the Floor

Calendar Reminders

- Lecture: Bob Connor, (Emeritus Princeton University, Past Director of National Humanities Center, Senior Advisor for the Teagle Foundation, 7 November 2012, "The Cliff, the River and the Sea: Reflections on Extreme Literature in ancient and modern times". Place TBA. Sponsored by Willson Ctr.
- Next faculty meeting: Wednesday, 28 November 2012, 12:20 pm, Park 225
- Agenda items due to Naomi: Friday, 23 November 2012

* : additional material distributed separately at the meeting