

LATN 1001  
ELEMENTARY LATIN I

Fall, 2011  
M-W 3:35-4:25, T-TH 3:30-4:45  
Park Hall 115

**Instructor:**

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**Office Hours:**

M 12:05-1:05  
or by appointment

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### Course Description

Latin 1001 is the first course in the elementary/intermediate Latin sequence at UGA. We will cover chapters 1-22 in *Wheelock's Latin*, and students should expect to master pronunciation, vocabulary, declensions of nouns and adjectives, the indicative and imperative moods of verbs, various types of pronouns, and basic uses of cases.

### Teaching Philosophy and Nature of Classes

In general, the most effective learning occurs when students are active participants in their own education. Students are expected to read each chapter thoroughly BEFORE the first day we start that chapter in class. On the first day we start a chapter, students should have memorized new vocabulary, learned the new material and forms, and completed all assigned exercises BEFORE coming to class. Students should note that, while Latin is not a particularly difficult language, learning it does require several hours of preparation each night. In the end, no amount of instruction can help you if you do not take the time to memorize the vocabulary and forms. Do not let yourself get behind in learning new vocabulary and forms!

The nature of classes will vary: there will be quick drills of new forms, some group work, some composition, and lots of translation. In class, the instructor will use both the whiteboards and the large screen in the front of the classroom to present new material. Although students often will have prepared translations of sentences and passages before coming to class, students will not be allowed to use their notes while translating in class. All translation in class will focus on the Latin text projected at the front of the classroom. Occasionally, the instructor will ask students to translate passages at sight. There will also be discussions of the cultural/literary significance of various assigned passages.

STUDENTS ARE RESPONSIBLE FOR ALL MATERIAL COVERED IN CLASS AND ALL ASSIGNED READINGS, EVEN THOSE WHICH THE INSTRUCTOR ASSIGNS AT THE LAST MINUTE. DO NOT ASK WHETHER OR NOT SOMETHING WILL BE ON THE EXAMS OR IF YOU ARE RESPONSIBLE FOR CERTAIN MATERIAL. THE ANSWER IS ALWAYS "YES."

STUDENTS WHO DO ASK SUCH SILLY QUESTIONS IN CLASS WILL FORFEIT ONE HALF POINT OFF THEIR FINAL COURSE GRADE EVERY TIME THEY ASK.

### **Class Preparation**

When starting a new chapter, you should read the chapter thoroughly first. Study all new material until you feel you have a solid understanding of it, and memorize all new forms. Remember that, although your instructor will explain new forms and grammar to you in class, it is your responsibility to commit new forms to memory. This takes time and lots of practice, so be prepared to spend 2-3 hours each night on your Latin. Also, memorize all new vocabulary. You should be prepared for a vocabulary quiz on the very first day you start a chapter. Memorizing vocabulary involves learning the English meaning of Latin words and also learning the complete vocabulary entry for Latin words. When memorizing a noun, for example, you must memorize the nominative singular, the genitive singular, and the gender of that noun. When learning a new verb, you must memorize all the principal parts for that verb. When learning a preposition, you must learn which case that preposition takes. Your instructor will assign additional exercises for each chapter, and you should complete these as indicated. Do not get behind. Each chapter builds on what you have already learned, and it is extremely difficult to catch up. If you have trouble, talk to your instructor or see the tutors as soon as possible for help.

### **Grading Scale**

<b>A =</b>	<b>94-100</b>
<b>A- =</b>	<b>90-93.99999999</b>
<b>B+ =</b>	<b>87-89.99999999</b>
<b>B =</b>	<b>84-86.99999999</b>
<b>B- =</b>	<b>80-83.99999999</b>
<b>C+ =</b>	<b>77-79.99999999</b>
<b>C =</b>	<b>74-76.99999999</b>
<b>C- =</b>	<b>70-73.99999999</b>
<b>D =</b>	<b>60-69.99999999</b>
<b>F =</b>	<b>59.99999999 and below</b>

PLEASE DO NOT ATTEMPT TO CONVINCING THE INSTRUCTOR TO CHANGE YOUR GRADE AT THE END OF THE SEMESTER. STUDENTS SHOULD BE AWARE THAT, IN MORE THAN TEN YEARS OF TEACHING AT UGA, THE INSTRUCTOR HAS ONLY CHANGED GRADES TO REMOVE INCOMPLETES OR BECAUSE OF MISCALCULATION, WHICH IS EXTREMELY RARE (ONCE). WHILE THE INSTRUCTOR IS ALWAYS SORRY TO HEAR THAT STUDENTS STAND TO LOSE SCHOLARSHIPS BECAUSE OF GRADES, THE INSTRUCTOR WILL NOT LET SUCH A SITUATION INFLUENCE HER JUDGMENT. IT IS SIMPLY NOT FAIR TO THE OTHER STUDENTS IN A CLASS. SO, DON'T EVEN ASK.

### **Things That Should Not Have To Be Said At All**

**Come to class on time and do not leave class early. Turn cellphones off.** Students who miss class are responsible for material assigned during that class and for collecting notes, etc. Do not expect the instructor to provide you with copies of notes or handouts, and certainly do not expect private tutoring sessions after missing class. It is a good idea to get the phone numbers and e-mail addresses of several students who are also enrolled in the course in case you have to miss class.

## Taking Notes and Recording

Part of the work that you will do for this class is taking notes on the class presentations. Your class notes are for your own use only. Recording any class (audio or video) by any means is strictly prohibited. In addition, I consider it a violation of the terms of this course and of the spirit if not the letter of the University's academic honesty policies for you to sell notes from the class for distribution on the Internet or otherwise or for any student to purchase such notes. The only exception is for students who are paid by UGA's Disability Services to take notes for another student in the class. A student who purchases notes from a note-taking service (other than the exception just mentioned) is not fully undertaking the course work. I consider this just as bad as a student who purchases a term paper and submits it as his or her own work. In addition, I often present material from my own work which is not yet published in class. By posting your class notes on the Internet, you make my own intellectual property available to anyone who is willing to pay for it without my permission. If I discover that you have sold notes from this class to any organization other than that mentioned above, I will pursue you to the fullest extent of the University's academic honesty system, and I will seek whatever legal recourse is available to me.

## Required Texts

1. *Wheelock's Latin*, 7th Edition (ISBN: 9780061997211)
2. *Thirty-Eight Latin Stories*, 5th Edition (ISBN: 9780865162891)

In addition to these textbooks, there are many auxiliary materials for *Wheelock's Latin* such as flashcards, vocabulary lists, CDs, and workbooks available for purchase online and at bookstores.

## Academic Honesty

Students are expected, of course, to adhere to the University's policy on academic honesty. This policy is available on the University's website: <http://www.uga.edu/honesty/ahpd/ACOH%20May%20%2707.pdf>

Students are responsible for informing themselves about the standards outlined in "A Culture of Honesty" before performing any academic work. Students should be aware that the instructor will prosecute any suspected case of academic dishonesty.

## eLC

Many things—announcements, assignments, handouts, etc—will be posted on our class eLC website, and students should make sure that they have access to the site as soon as possible in the semester. If you cannot log into the site, call the help desk for the eLC (on the eLC homepage). Students should check this class site frequently during the course of the semester.

## Tutors

Free tutors are provided by the Department of Classics to assist with your learning. A schedule for tutoring hours will be provided during the first week of classes. This schedule will be posted on our eLC website. The tutoring lab is located in room 246 Park Hall.

## Course Requirements

**1. Attendance:** Attendance is mandatory, and students should come to class having prepared the assigned material. Students will be allowed up to six absences without penalty. Every missed class after the sixth missed class will result in one-half letter grade (5 points) deduction from the final course grade. There are no “excused” or “unexcused” absences, so **please do not bring the instructor notes from Student Health, etc.** Use your absences wisely. If a catastrophic situation (hospitalization, death of close relative, apartment burns down, etc.) develops during the course of the semester, contact the instructor as soon as possible.

**2. Quizzes:** There will be a quiz at the beginning of many classes during the course of the semester. Students should expect a vocabulary quiz on the first day we start a new chapter. For many quizzes, students will be asked to generate new forms, to translate Latin sentences and passages, and to parse Latin words. There are no make-up quizzes for any reason. **15%**

**3. Exams:** There will be four exams during the course of the semester. Students should expect to identify and generate forms and also to translate unfamiliar passages. Students will also be asked to parse words and to explain grammatical constructions in Latin passages. Blue books will be necessary. The final will count **15%** more for a missed exam, and students may only miss 1 exam. In other words, there are no make-up exams, and every missed exam after the first will receive a “0.” (It is not a good idea to miss exams.) **60%**

**4. Final exam:** The final exam will be cumulative and similar in structure to the midterm exams. Blue books will be necessary. **25%**

### Schedule\*

August 15:	Introduction to course.
August 16:	Read: Intrōductiō to <i>Wheelock's Latin</i> , pages xxv-xli
August 17:	Chapter 1 (memorize all vocabulary and new forms)
August 18:	
August 22:	Chapter 2 (memorize all vocabulary and new forms)
August 23:	
August 24:	Chapter 3 (memorize all vocabulary and new forms)
August 25:	
August 29:	Chapter 4 (memorize all vocabulary and new forms)
August 30:	
August 31:	Chapter 5 (memorize all vocabulary and new forms)
September 1:	
September 5:	<b>LABOR DAY HOLIDAY: NO CLASS</b>
September 6:	<b>EXAM 1.</b>
September 7:	Chapter 6 (memorize all vocabulary and new forms)
September 8:	

September 12:	Chapter 7 (memorize all vocabulary and new forms)
September 13:	
September 14:	
September 15:	Chapter 8 (memorize all vocabulary and new forms)
September 19:	
September 20:	Chapter 9 (memorize all vocabulary and new forms)
September 21:	
September 22:	
September 26:	Chapter 10 (memorize all vocabulary and new forms)
September 27:	
September 28:	
September 29:	<b>EXAM 2.</b>
October 3:	Chapter 11 (memorize all vocabulary and new forms)
October 4:	
October 5:	Chapter 12 (memorize all vocabulary and new forms)
October 6:	
October 10:	Chapter 13 (memorize all vocabulary and new forms)
October 11:	
October 12:	Chapter 14 (memorize all vocabulary and new forms)
October 13:	
October 17:	
October 18:	Chapter 15 (memorize all vocabulary and new forms)
October 19:	
October 20:	<b>MIDPOINT WITHDRAWAL DEADLINE</b>
October 24:	<b>EXAM 3.</b>
October 25:	Chapter 16 (memorize all vocabulary and new forms)
October 26:	
October 27:	
October 31:	Chapter 17 (memorize all vocabulary and new forms)
November 1:	
November 2:	
November 3:	
November 7:	Chapter 18 (memorize all vocabulary and new forms)
November 8:	

November 9: Chapter 19 (memorize all vocabulary and new forms)  
November 10:

November 14: **EXAM 4.**  
November 15: Chapter 20 (memorize all vocabulary and new forms)  
November 16:  
November 17:

November 21-25: **THANKSGIVING BREAK**

November 28: Chapter 21 (memorize all vocabulary and new forms)

November 29:  
November 30: Chapter 22 (memorize all vocabulary and new forms)  
December 1:

December 5:  
December 6: **COUNTS AS A FRIDAY CLASS: NO CLASS**

December 14, 3:30-6:30: **FINAL EXAM. Remember Blue Books!**

\*This syllabus is tentative and subject to change. The instructor reserves the right to change the schedule as necessary.