

Department of Classics
Faculty Meeting Minutes

23 January 2013

Approved by Faculty (date): 11 yes, 0 no, 3 abstain

Present: Jim Anderson, Christy Albright, Elena Bianchelli, Erika Hermanowicz, Jared Klein, John Nicholson, Naomi Norman, Chuck Platter, Sallie Spence, Ben Wolkow

Absent: Mario Erasmo, Robert Harris

Excused: Damaris Corrigan, Keith Dix

Welcome

N. Norman, Head of the Department of Classics, opened the meeting and greeted everyone. The meeting followed the attached agenda.

Departmental Announcements & Information from the Dean

- Budget & other news from Heads meeting – Franklin College had planned for a 0.6% budget cut but have been told to plan for a 1% cut, a 2% cut and a 2% increase.
 - A few years back there was an incentive for rewarding departments for having tenure/tenure track faculty teach larger enrollments. Some years that incentive has produced substantial additional revenues; projections for next year are much less and the dean is looking at ways to close the gap and at credit hour productions by T/TT faculty. The College will produce spreadsheet showing departments how many hours are being taught. There will probably be more on this later. We should think about where we stand as a department.
 - The College is moving forward with reinstating the faculty development assignments. In the draft document, each department is required to have a plan to select faculty for such assignments. We should reexamine the original selection plan created by E. Hermanowicz and J. Klein in 2008.
- It's time for annual evaluations (please update your FAR by 18 Feb and email N. Norman a list of publications—submitted, accepted, and appearing etc.—and other significant achievements during this reporting period by 18 Feb)
- It's time to begin planning for the majors Fair, 12 Feb, 10:00 – 4:00 in Tate Grand Hall - C. Platter will spearhead and work with B. Wolkow, majors, faculty, and K. Stanton. We need to decide what kinds of swag we want and get the ball rolling

Committee / Program Reports

- S. Spence: Graduate Program – The graduate faculty meeting is next week to review applicants for Fall 2013. There are about 30 applications so far and some are extremely strong. They are posted on eLC. Our current students are all on track. We're hoping for record number of degrees this year.
- C. Platter: Undergraduate Program – We have a couple of nominations for the Best award. If others have some worthy nominees, please submit to C. Platter. We should also think about the Classics Prize and other awards. The qualifications for the Best Award include having written a noteworthy paper or two short papers in the last year. Students must have a 3.5 GPA and the recipient of the award must take at least one Latin or Greek course during each semester of the year the award is held. Nominees must be Greek or Latin majors.

· E. Hermanowicz: Special Events – James Rives was here yesterday. It was a fantastic lecture and met students and faculty . The Classics Colloquium is getting in gear for the semester with planned lectures by Herb Benario, Brent Shaw, and Emily Kutzer. Ann Marie Yasin will not be able to make it at this time. In addition, graduate student Sam Baroody will present a lecture as a practice run for a paper he will give later in the spring. If you would like to deliver a paper or lecture, let E. Hermanowicz know.

-N.Norman - Paul Zanker will give a lecture on Feb. 28th. He is one of the foremost scholars on Augustan Rome. The visit is co-hosted by us, the Lamar Dodd School of Art, and the Willson Center. Mark Abbe is putting together a program for the visit. Events begin on 27 Feb with a welcome reception to which classics faculty and students are invited. The public lecture is the next day. A reception for graduate students will be held on 1 March. This is a great opportunity for faculty and students. Please attend and encourage your students to do so as well. Once the schedule is finalized, it will be distributed.

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-ALSCW meeting will be in April. There will be a session on Ovid you may be interested in. S. Spence will distribute the schedule when it is available.

· J. Anderson: Rome Program- Today is the deadline for applications. Currently, the program has 13 completed applications and 2 partially completed applications. J. Anderson would like to have 15-20 students. Please send interested students to J. Anderson. The applicants thus far are strong and it looks like it will be a good group. Thank you for your help. N. Norman - at one time Eta Sigma Phi sponsored a night for past Rome Program attendees to speak with interested students. Is this something we could bring back?

- E. Bianchelli would like to start the Classics movie series up again this semester. Right now she is hoping to show *Troy*, but if you have suggestions, please let her know. Hopefully Eta Sigma Phi will once again be involved.

Discussion Items

· Post-Bac program in classical languages

- N. Norman has been talking with many people on campus about creating an online post-bac program in classical languages akin to the on campus programs offered by UCLS, Penn and others. The Office of Online Learning has requested that departments submit proposals. They will choose some of these proposals for support and assistance as they start up the programs. N. Norman has met with the Interim Director who said that revenue from online courses would be returned to departments so that the programs could be financial self-sufficient after the first 1-2 years. N. Norman wants to have the option of an online post-bac certificate. It seems that we may have a good chance of being selected. -J. Klein - Did this come up in talk with dean?

-N. Norman - he was very enthusiastic about an online version.

-J. Klein- Do they see it as an innovative thing?

-N. Norman-I think so

-J. Klein- How do you envision faculty time?

-N. Norman- we would hire adjunct instructor/s to teach these courses; they would not be taught as part of the normal teaching load of current tenured/tenure-track faculty and lecturers.

-J. Klein- Would it have an impact nationally?

-N. Norman- I think there would be a market for it as there are no other online post-bacs, and very few on campus post-bac programs at state institutions.

-C. Platter - Florida has an online graduate program. Have they done something similar?

-N. Norman – There website does not mention a post-bac program. What I envision is something like the Penn and UCLA post-bacs that are designed to give someone who came to classics late a boost and prepare them for graduate work.

-S. Spence- what kind of position would this be?

-N. Norman- It is still very much in flux, but the courses would be taught by a part time adjunct instructor.

-E. Bianchelli- Would it be independent study?

-N. Norman- No. As I understand the plan, students would be taught using a cohort-based real time instruction model. UGA Online doesn't know exactly what this would look like yet. -E. Bianchelli- So class would be like a regular class and everyone is online together.

-C. Albright- I think there will be a market for it. Many teachers haven't had formal classes.

- N. Norman- Kris Biesinger sent over a number of queries she has received about our online courses now that IDL is no longer accepting students.

-C. Platter- I'm thinking about the revenue structure. Would it actually pay for itself the second year? The constituency would be different for an arranged time rather than the free-form classes we've previously offered.

-N. Norman- Kris Biesinger said they would do market analysis and help departments determine whether they will make enough revenue to be self sustaining. They seem to want to support only programs that would be self-sustaining

-C. Albright- There were about 12 people in the Penn post-bac program when I went, but that was a residential program.

-E. Hermanowicz- It would be a totally different group of people than the Penn program.

-C. Platter- It sounds like we would teach the first three or four semesters of Latin. If more advanced classes weren't sustainable, we would never be able to do it.

-J. Klein- It sounds different from a post-bac. We're talking about the early semesters, not what you need for graduate program acceptance

-N. Norman- That's not necessarily what we're thinking. It would be somewhat fluid intensive work in language for two semesters, just as the Penn program is.

-S. Spence- If it's not the lowest levels of coursework, we would need T/TT faculty to teach.

-C. Albright- When I was at Penn it was different. Now they basically have the equivalent of our survey classes and graduate students teach them.

-S. Spence- Graduate students can't teach them here.

-S. Spence- I'm worried about who we would have to hire. Would it mean that we couldn't hire other needed faculty?

-B. Wolkow- Could this be packaged with a digital humanities hire?

-N. Norman- I don't have the answers right now. I have advocated with the Dean to hire new tenure track faculty, but he has made no promises. This is not for the online learning cluster we discussed in the fall. I do not see us using our permanent faculty to teach these classes.

-B. Wolkow- We want to make sure it has the right quality. It must be something positive to build upon and we must find the right person/people to teach. It's tricky.

- N. Norman- the University of Colorado is going to teach Greek online this summer. I am in touch with them to see how exactly they will accomplish this.

-B. Wolkow - It would be nice to get something out of it. To my knowledge, there is not a post-bac offered in the south: there is a need for it. Even a traditional post-bac would be something

to consider. If we pursue this, I would like to try to think about opening eyes to a more traditional post-bac program.

-J. Anderson – Chapel Hill has a post-bac program.

-E. Hermanowicz- I'm concerned that if we do this, we will dilute further our mission of research and teaching. I'm concerned that research will not be focused upon.

-S. Spence- That goes along with my concerns. Will the hire take away from other hires? I would like to focus attention on replacing research faculty we've lost recently.

-N. Norman- I'm doing my best to get research faculty to sustain graduate and undergraduate programs. I have told the Dean that I will not be Head who oversees the demise of this department; however the Dean will not make promises for hires.

-J. Klein- We have to keep these two issues separate. We have had severe faculty cuts that make us teeter on the edge, but I don't see the post-bac proposal as infringing on that. I don't think it would count against us in any substantive way.

-C. Platter- I would be very interested to see results of market analysis

-N. Norman- We won't see the results of the market analysis if we don't submit a proposal. We can submit a proposal...maybe it's accepted, maybe not. If it is not considered viable, it will go no further. I second B. Wolkow that we need to get something for ourselves out of this. The Dean seemed excited about the idea; I pointed out to him the high quality of our T/TT faculty (two DRPs and two Meigs) and that we currently have one of most recognized bridge M.A. programs in the country. He was impressed. I also told him that these are jeopardized by our lack of faculty. He was excited about this proposal and about a joint M.A/M.A.T program. There is a delicate balance here; we want to demonstrate to the dean's office that we are both an energetic research-focused department and a creative department willing to undertake some new initiatives. I continue to make the point to him and to N. Fallows that we have lost and will continue to lose faculty and that is a problem. Having or not having an online post-bac program won't really address the concern about research faculty. But such a program might attract new graduate students to our department.

-S. Spence- I do think it's connected. The balance within the department seems to be leaning to non-research faculty, but you make a good point that it could draw more students to our M.A. program.

-C. Albright- B. Wolkow made a good point that if we do this, it would have to be an excellent program.

-N. Norman- Yes. If UGA Online doesn't have the resources to make it excellent, I will be the first to pull the plug.

-C. Platter - It should further explored.

-N. Norman – I assume that I have your permission to submit a proposal.

Tasks for Fall semester ([chart](#))

- Begin work on revising the departmental assessment plan (awaiting cmte recs)
- Finalize paperwork and submit request to reorganize the undergraduate majors to mirror The graduate program (done--update)

Tasks for Spring semester

- Finalize revisions to the departmental assessment plan (awaiting cmte recs)
- Review of Rome Program

New Business, Announcements from the Floor

Calendar Reminders

- Lecture by Paul Zanker, Thursday, 28 February 28 2013, 5:30pm, Lamar Dodd School of Art S151
- “GODS, OBJECTS, AND RITUAL PRACTICE IN ANCIENT MEDITERRANEAN RELIGION,” Interdisciplinary Conference, Emory University, 22-24 March 2013

- Next faculty meeting: Wednesday, 27 February, 12:20 pm, Park 225
- Agenda items due to Naomi: Friday, 22 February

* : additional material distributed separately at the meeting