

**Department of Classics
Faculty Meeting Minutes
22 August 2012**

Approved by Faculty (date): 11 yes, 0 no, 0 abstain

agenda

Present: Jim Anderson, Christy Albright, Elena Bianchelli, Damaris Corrigan, Erika Hermanowicz, Jared Klein, John Nicholson, Naomi Norman, Chuck Platter, Sallie Spence, Ben Wolkow

Absent: Mario Erasmo, Robert Harris

Excused: Keith Dix, Marilyn Evans, Gail Polk

Welcome

N. Norman, Head of the Department of Classics, opened the meeting and greeted everyone. She announced the appointments of C. Albright and B. Wolkow as new permanent members of faculty. She also welcomed D. Corrigan back, now as temporary assistant professor in B. Wolkow's old position, and M. Evans and G. Polk who are temporary instructors this semester.

The meeting followed the attached agenda.

Action Items

- none

Departmental Announcements & Information from the Dean

- The new website is up, thanks to Kay's efforts this summer

- o It is based on a content management system (Drupal)
- o Eventually faculty will be able to control content on their own pages.
- o The website includes a section on research to highlight your current projects and interests—please send a description (2-3 paragraphs) to Kay to post there. It is a great recruiting tool for students. TA K. Scahill has a few hours per week to assist with the site. He is checking for errors and broken links.
- o We will also be including our graduate students with space for them to talk about their research too, if they desire. They will be able to maintain their own pages.

- update from the Head's Retreat with Dean Dorsey

- o 3% budget cut called for by the Governor; it is not yet clear what UGA's response will be. We are not sure how much (if any) of these cuts will be passed down to colleges.
- o There will be three waves of recruitments announced in the next few months; 1st wave = 10-12 critical need positions in the College; 2nd wave = President's third wave of recruitment which will be focused on undergraduate teaching; 3rd wave = perhaps 10 more positions in the College.
- o Dean didn't fully articulate how he would make decisions on what positions to authorize. He did say that replacing a retiring faculty member would not be a compelling argument and that he was not anxious to allocate additional resources to dysfunctional departments.
- o N. Norman has requested two Asst Professor lines, arguing for them on the basis on our enrollments (especially our summer enrollments), our burgeoning graduate program, our salary savings and the demography of the department. She asked faculty to share ideas to use to strengthen further the department's case for additional lines. Any feedback would be appreciated, and she will send a follow up message to the Dean.
- o One possible opportunity for us may be with the President's hiring initiative since the Dean is considering putting together a cluster hire with an emphasis on online learning. This cluster of assistant professors would

teach on campus and do research but would also take responsibility for some online instruction for the department. We have a strong online profile with IDL--we were one of the top departments for online enrollments. N. Norman believes we should try to get involved with this cluster. We don't want to miss the boat and find out later that we need to provide online courses anyway with an already diminished faculty. N. Norman asked the faculty if we should consider trying to be a part of a cluster that includes online courses built into the job description?

J. Klein: It seems that the emphasis on online courses has been prompted by the fact that students are taking online courses at other universities over the summer and that's partly why summer enrollments are down. We may want to start teaching online courses in the summer only and then expand it after seeing how it works out/what the demand would be. He definitely thinks we should step forward.

C. Platter: We absolutely must proceed with this. Some leading academic institutions are now on board and others will follow. We don't want to be left behind.

S. Spence: This is a terrible idea. Wouldn't this eat into our strong summer programs? She is afraid it would be counterproductive.

J. Klein: Personally has no interest for online courses during the academic year, but thinks it would be a different set of students than those who are physically attending classes.

D. Corrigan: Don't enrollments in IDL count toward our enrollments?

N. Norman: No, but they would under the new system. We will need to do this with faculty who are *interested* in teaching online as part of their responsibilities. We don't want to force people to teach online if they don't want to. We will need dedicated faculty.

J. Klein: Can we see who would be interested in teaching online?

J. Nicholson: What exactly would it mean? How are these courses taught, through Skype?

N. Norman: Yes, they could be, or it could be just a meeting using a computer at specific time.

C. Albright: I am in the process of creating an online reading group using WIMBA. It is much more interactive than I would have thought. Instructors can talk to students in real time and they have buttons so they can "raise their hand," etc. It is like a virtual classroom. She thinks there is a large audience out there and most people taking these courses are far away, though some are UGA students.

B. Wolkow: The writing is on the wall. There are expectations for these services. It behooves us to be on top in the market. We want to be in on the ground floor. Many people are interested in online classes.

E. Hermanowicz: Are these lines in competition with each other?

N. Norman: No. We should apply for all of them in the hopes of getting some.

E. Hermanowicz: We need to focus on what the emphasis of the department is. Do we want to do more teaching or research, or both?

N. Norman: It's both.

J. Klein: Is the College willing to give the new professors time for research?

N. Norman: As I understand what the Dean said at the retreat, these would be standard assistant professor lines with standard loads, but some of the instructional load would focus on online courses.

B. Wolkow: We should think about which courses are best suited to be online. We can set the precedent.

S. Spence: Would the new hires teach solely online?

J. Klein: No. There would be a mixture of on-site and online teaching.

J. Anderson: Would we run ourselves out of the business by having tough, real courses online? What we know about online courses is very little, but agrees with Naomi...he would send out a request for a line.

N. Norman: Let's have a vote to send in a third proposal for a line as part of this online cluster hire, if the cluster is indeed submitted

7 aye, 2 nay.

N. Norman will submit a third proposal for the cluster hire.

Committee Reports / Program Updates

- J. Anderson, Rome program - The summer 2012 program had 14 undergraduates and one graduate student. This is the bare minimum the program needs to meet expenses. Samples of the 2013 brochure were distributed and he will be getting back to you with new brochures soon. Please continue to distribute them and recruit any interested students. He has one application in hand, and has five more students expressing interest at this point. While the program came in under budget last year, he would like to have 20 students for next year.
- J. Nicholson, Summer Institute ... It was another good year for the Summer Institute. The enrollments continued to be high, with 118 chairs filled. There were sixteen returning Institute students and seven new students. The main problem continues to be that the graduate courses are overfull. He would like to offer a fourth course next year. The challenge is finding a faculty member willing to teach this course. Four Summer Institute students graduated. Several Institute students have expressed interest in the thesis option, which is currently impossible to fulfill over the summer since survey courses are not taught then. J. Nicholson would like to open a discussion sometime about making this option feasible.
- C. Platter, undergraduate program. Currently fielding inquiries about spring courses from students and is waiting for the spring schedule to be posted on the website.
- S. Spence, graduate program. The grad program has eleven new students. They have taken their proficiency exams with the following results (LATIN: all passed except Fulton and Neill. GREEK: Scahill and Warner passed, Barody, Fulton, and Seet failed, Friend needs to work on poetry, Neill and McMillan were weak in parts). Since the proficiency exams are diagnostic now, they are evaluated using comments more than a simple pass/fail. The comments were extremely helpful and led to much better advising and placement. She is very happy with it. The proseminar schedule is posted. All the dates save one are currently filled. K. Stanton may use the open date to discuss the website with the students. There are twelve second year students enrolled. Those who are writing theses are working on forming their thesis committees. S. Spence has a high hope of a large number of graduates this year. C. Baron is on a leave of absence and B. Tyra was dismissed from the program after he failed second attempt at the reading list exam (per departmental policy). Matt Wineski (mat. 2006) came by yesterday and wants to finish his degree. He is currently teaching Latin in Atlanta and may want to re-apply and switch to Latin non-thesis.

Discussion Items

- Recruitment

Tasks for Fall semester ([chart](#))

- Continue work on revising the departmental assessment plan
- Finalize paperwork and submit request to reorganize the undergraduate majors to mirror graduate program

Tasks for Spring semester

- Finalize revisions to the departmental assessment plan
- Review of Rome Program

New Business, Announcements from the Floor

S. Spence: Association of Literary Scholars, Critics, and Writers (ALSCW) will hold their annual conference at UGA April 4-7, 2013. The opening reception on April 4 will feature a reading in the chapel; sessions will be held on north campus Friday-Sunday am.

Calendar Reminders

- Departmental party, 31 August, 2012, 6:30-8:30 pm, at Naomi and Keith's house (201 Pendleton Dr).

Please RSVP by Monday, 27 August.

- Next faculty meeting: Wednesday, 26 September 2012, 12:20 pm, Park 225
- Agenda items due to Naomi: Friday, 21 September.

Department of Classics

Faculty Meeting Agenda

22 August 2012

Welcome & Introductions

Action Items

- none

Departmental Announcements & Information from the Dean

- update from the Head's Retreat with Dean Dorsey

Committee Reports / Program Updates

- Jim, Rome program
- John, Summer Institute
- Chuck, undergraduate program
- Sallie, graduate program

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* : additional material distributed separately at the meeting

STANDING COMMITTEES for 2012-2013

1. Awards and Scholarships:
Platter (Chair, Undergraduate Coordinator), Spence (Graduate Coordinator), Anderson (Rome Program), Hermanowicz, Wolkow
2. Graduate Advisory Committee:
All Graduate Faculty members, with Graduate Coordinator (Spence) as Chair
3. Classical Culture/ Archaeology Curriculum Committee:
Erasmus (Chair), Anderson, Norman, Spence
4. Greek Curriculum Committee:
Wolkow (Chair), Albright, Dix, Norman, Platter
5. Latin Curriculum Committee:
Anderson (Chair), Albright, Bianchelli, Dix, Erasmus, Nicholson, Spence
6. Instructional Resources, Space, and Equipment Committee:
Norman (Chair), Corrigan, Wolkow
7. Library Committee:
Nicholson (Chair), Bianchelli, Harris, Klein
8. Special Events Committee:
Hermanowicz (Chair), Albright, Bianchelli, Platter
9. Development Committee:
Bianchelli (Chair), Norman, Jeff Delk

Advisor to Eta Sigma Phi: Wolkow

AD HOC COMMITTEES for 2012-2013

Rome Program Review: TBA